

Virden Collegiate Institute

2020 – 2021

COURSE REGISTRATION WORKSHEET

Name _____

Due Date: April 12th, 2021

GRADE 9 – Semester 1 & 2

Please check the box next to your choices.

Mandatory (Compulsory) Courses

<input type="checkbox"/> LAE 10F / RIT 10S	Language Arts English (2)
<input type="checkbox"/> MAT10F	Mathematics (1)
<input type="checkbox"/> PED10F	Physical Education
<input type="checkbox"/> SCI10F	Science
<input type="checkbox"/> CIC10F	Canada in the Contemporary World

6 – Compulsory -
BOLD

Optional Courses

Select 3 (Three)

<input type="checkbox"/> ART10S	Visual Arts 1A	<input type="checkbox"/> FRE10G	French
<input type="checkbox"/> BIN 10S	Business Innovations	<input type="checkbox"/> FAN10G	Home Ec. Food and Nutrition
<input type="checkbox"/> BND10G	Concert Band	<input type="checkbox"/> IAT10S	Intro to Automotive Technology
<input type="checkbox"/> CCH10G	Concert Choir	<input type="checkbox"/> IAW10G	Industrial Arts Woods
<input type="checkbox"/> DRA10S	Drama	<input type="checkbox"/> RIT 20S	Indigenous Culture Class <i>(Reading is Thinking)</i>

Due to class sizes, there may be a restricted number of students accepted into some courses. Therefore, students will be entered on a “first come, first served” basis. Staff will work to ensure all students receive a workable timetable.

<p>ART 10S</p> <p>As a student enrolled in this course you will be exposed to visual awareness experiences. These experiences will help you to develop sensitivity to both the natural and built environments. Art appreciation experiences will encourage you to look at, talk, write and sketch about all kinds of art. Art production experiences will encourage you to experiment with different art materials and processes and to make your own works of art. There will be a cost to cover materials.</p>	<p>BUSINESS INNOVATIONS 10S</p> <p>Business Innovations is an introductory course that allows students to sample the various strands within the applied commerce education program. This course offers students the opportunity to explore commerce-related topics, such as economics, entrepreneurship, business, marketing, technology, and finance. Throughout the course, students will apply the concepts and strategies they learn to a variety of creative business projects or simulations.</p>
<p>BAND 10G</p> <p>Band classes meet every second day for the entire school year. The Band program covers all types of music from Baroque to Modern 20th Century music. Band skills such as technical, expressive and reading skills are developed and emphasized. Music history, theory and ear training are part of the Band program. The band performs throughout the year. In all band years, the goal is to develop a well-trained and skilled band member. Out-of-class activities include performances at assemblies, concerts, Virden Festival and Optimist Festival (Winnipeg), band tours, and clinics. Enthusiasm and a love of music is required.</p>	<p>CHOIR 10G</p> <p>The VCI choral class is offered every second day year-round. The choral program provides an exciting learning experience for students to develop vocal technique, musicianship, appreciation of many different styles of music, and communication /performance skills through repertoire and performance-based activities. The school year will include performance opportunities outside of the school day. The goal is to develop well-trained and skilled choral musicians. You do not need to know how to read music before joining the choir. All you need is an enthusiasm for singing and a willingness to perform.</p>
<p>DRAMATIC ARTS 10G</p> <p>Students will participate in theatre games to build ensemble and develop their creativity and improvisational skills. They will learn basic theatre terminology and work to develop dramatic skills through use of body and voice. Students will participate in monologue analysis and performance and do scene work in small and large groups, working towards a final performance.</p>	<p>FRENCH 10G</p> <p>Using a balanced literacy approach, motivated students will acquire language skills to communicate in French as well as appreciating francophone cultures. All language learners will need to listen actively, to use spoken French to the best of their ability, to read and discuss texts, and to write about topics discussed in class or occurring in their lives. Studying French enhances learning of other languages, making one multilingual. The multilingual language learner will see many opportunities for jobs, careers, education, travel and relationships.</p>

<p>HOME ECONOMICS FOOD and NUTRITION 10G</p> <p>Grade 9 Food and Nutrition focuses on the fundamentals of kitchen safety, sanitation, kitchen math, reading a recipe, purpose of ingredients in a recipe, correct use of equipment and basic nutrition. The students are given opportunities to apply this knowledge through food preparation in a practical setting with an emphasis on baking.</p>	<p>INTRODUCTION TO AUTOMOTIVE TECHNOLOGY 10S <i>(prerequisite for all Power Mechanic courses.)</i></p> <p>This is a course intended for students wishing to sample automotive technology. The emphasis is on hands-on activities. Students are introduced to safety, tools and equipment, automotive systems and service procedures. Career opportunities, the apprenticeship program, and the history of mechanics are explored. Students are given time to transfer theory and practical applications in the shop. Students are required to supply appropriate shop clothes.</p>
<p>WOODWORKING TECHNOLOGY AND INDUSTRIAL DESIGN 10G</p> <p>This course appeals to students who enjoy working with their hands and building projects. It will provide students with the skills and knowledge required in the shop environment. Students will be required to build planned projects designed to teach them the safe and proper methods of using the tools, equipment, machines and processes found in the woods shop. Topics include safety, measuring and layout tools, hand tools, power tools and finishing.</p>	<p>INDIGENOUS CULTURE CLASS RIT 20S</p> <p>Students will be exposed to a variety of cultural experiences connected to Aboriginal Teachings. Students will be expected to participate in hands on experiences such as beading, crafts, and cooking. Students will also reflect upon aboriginal literature, such as; novels, short stories and poetry connecting them to their own life experiences. This course will be assessed as a pass / fail course, so attendance and participation are essential.</p>