

Virden Collegiate Institute 2018 – 2019 COURSE REGISTRATION WORKSHEET

Name _____

Due Date: April 13, 2018

GRADE 9 – Semester 1 & 2

<http://vci.flbsd.mb.ca/maplewood>

Please check the box next to your choices.

Mandatory (Compulsory) Courses

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| <input type="checkbox"/> LAE 10F / RIT 10S | Language Arts English (2) |
| <input type="checkbox"/> MAT10F | Mathematics (1) |
| <input type="checkbox"/> PED10F | Physical Education |
| <input type="checkbox"/> SCI10F | Science |
| <input type="checkbox"/> CIC10F | Canada in the Contemporary World |

6 - COMPULSORY-
BOLD

Optional Courses

SELECT 3 (THREE)

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| <input type="checkbox"/> ART10S | Visual Arts 1A | <input type="checkbox"/> FRE10G | French |
| <input type="checkbox"/> BIN 10S | Business Innovations | <input type="checkbox"/> HEF10G | Home Ec. Food and Nutrition |
| <input type="checkbox"/> BND10G | Concert Band | <input type="checkbox"/> IAT10S | Intro to Automotive Technology |
| <input type="checkbox"/> CCH10G | Concert Choir | <input type="checkbox"/> IAW10G | Industrial Arts Woods |
| <input type="checkbox"/> DRA10S | Drama / Dance | <input type="checkbox"/> RIT 20S | Aboriginal Culture Class <i>(Reading is Thinking)</i> |

**Due to class sizes, there may be a restricted number of students accepted into some courses.
Therefore, students will be entered on a "first come, first served" basis. Staff will work to
ensure all students receive a workable timetable.**

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| <p>ART 10F</p> <p>As a student enrolled in this course you will be exposed to visual awareness experiences. These experiences will help you to develop sensitivity to both the natural and built environments. Art appreciation experiences will encourage you to look at, talk, write and sketch about all kinds of art. Art production experiences will encourage you to experiment with different art materials and processes and to make your own works of art. There will be a cost to cover materials.</p> | <p>BUSINESS INNOVATIONS 10S</p> <p>Business Innovations is an introductory course that allows students to sample the various strands within the applied commerce education program. This course offers students the opportunity to explore commerce-related topics, such as economics, entrepreneurship, business, marketing, technology, and finance. Throughout the course, students will apply the concepts and strategies they learn to a variety of creative business projects or simulations.</p> |
| <p>BAND 10G</p> <p>Band classes meet every second day for the entire school year. The Band program covers all types of music from Baroque to Modern 20th Century music. Band skills such as technical, expressive and reading skills are developed and emphasized. Music history, theory and ear training are part of the Band program. The band performs throughout the year. In all band years, the goal is to develop a well-trained and skilled band member. Out-of-class activities include performances at assemblies, concerts, Virden Festival and Optimist Festival (Winnipeg), band tours, and clinics. Enthusiasm and a love of music are required.</p> | <p>CHORAL ENSEMBLE 10G</p> <p>The school choral program focuses on singing a wide variety of music. Students sing popular music, and music that goes as far back as the Renaissance Era. Choral skills such as technical, expressive and reading skills are developed. Music history, theory, and ear training are studied through repertoire. Throughout the school year, many chances to perform arise, including a variety of concerts around the community. Some assignments include performances outside of the school day. Choral ensemble 20G, 30S and 40S are a continuation of the previous year. In all the courses, the goal is to develop well-trained and skilled choral member. You do not need to know how to read music before joining the choir. All you need is an enthusiasm for singing and a willingness to perform!</p> |
| <p>DRAMATIC ARTS 10G</p> <p>Students will be expected to participate in group, duo, and occasional solo activities. Evaluation will be based on a combination of evaluation strategies based on process, progress (emphasizing participation), assessed assignment mark (presentation grade), self-evaluation, and other notations. Dramatic Arts 20G is a practical course in presentation skills. Dramatic Arts 30S is a practical course in Interpretation of dramatic scripts. Dramatic Arts 40S is a practical course in theatrical styles.</p> | <p>FRENCH 10G</p> <p>Using a balanced literacy approach, motivated students will acquire language skills to communicate in French as well as appreciating francophone cultures. Grade 9 students will need to listen actively, to use spoken French to the best of their ability, to read and discuss texts, and to write about topics discussed in class or occurring in their lives. Studying French enhances learning of other languages, making one multilingual. The multilingual language learner will see many opportunities for jobs, careers, education, travel and relationships.</p> |

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| <p>HOME ECONOMICS FOOD and NUTRITION 10G</p> <p>This course is for students wishing to explore baking and pastry arts, and who plan to continue on with more Home Economics courses in the future grades. The emphasis is on introductory, hands-on activities, with a focus on food safety and proper food habits.</p> | <p>INTRODUCTION TO AUTOMOTIVE TECHNOLOGY10S – <i>(prerequisite for all Power Mechanic courses.)</i></p> <p>This is a course intended for students wishing to sample automotive technology. The emphasis is on hands-on activities. Students are introduced to safety, tools and equipment, automotive systems and service procedures. Career opportunities, the apprenticeship program, and the history of mechanics are explored. Students are given time to transfer theory and practical applications in the shop. Students are required to supply appropriate shop clothes.</p> |
| <p>WOODWORKING TECHNOLOGY AND INDUSTRIAL DESIGN 10G</p> <p>This course appeals to students who enjoy working with their hands and building projects. It will provide students with the skills and knowledge required in the shop environment. Students will be required to build planned projects designed to teach them the safe and proper methods of using the tools, equipment, machines and processes found in the wood shop. Topics include safety, measuring and layout tools, hand tools, power tools and finishing.</p> | <p>ABORIGINAL CULTURE CLASS RIT 20S</p> <p>Students will be exposed to a variety of cultural experiences connected to Aboriginal Teachings. Students will be expected to participate in hands-on experiences such as beading, crafts, and cooking. Students will also reflect upon aboriginal literature, such as; novels, short stories and poetry connecting them to their own life experiences. This course will be assessed as a pass / fail course, so attendance and participation are essential.</p> |