

<p>Accounting Principles 30S Can be applied to the Business Technology Diploma. Completion of ACP 30S is required before taking ACS 40S. Introduces students to financial principles and practices important to both personal and business life, promotes job entry level skill, and provides an introduction to accounting concepts and procedures studied at the post-secondary level. Accounting 30S is the introductory course and Accounting 40S is an extension of it. Accounting 40S includes “hands on” experience with the computer.</p>	<p>Art 20S This is an introductory course. The elements and principles of art theory are studied through application in assigned studio artwork. An emphasis on drawing is designed to enhance visual perceptual skills. The course also includes art history and art critique. A variety of media are used. Students are expected to display their work in an art show. Class size is limited by space. There will be a cost to cover materials.</p>
<p>Automotive Systems and Service 20S A student wanting to develop skills in the automotive service and repair industry must have knowledge of the basic principles related to automotive systems and service. Students learn safety, tools and equipment including Oxy-Acetylene (OAW) welding and cutting, automotive systems and service procedures and are introduced to diagnosis strategies.</p> <p>Engine Fundamentals and Service 30S (EFS 30S) A student wanting to develop skills in the automotive service and repair industry must have knowledge of the basic principles of the internal-combustion engine, the inner workings and relations of the engine components and how those relate to vehicle operation. The student will learn the procedures to service, repair and replace engines and their components.</p>	<p>Concert Band 20G Band classes meet every second day for the entire school year. The Band program covers all types of music from Baroque to Modern 20th Century music. Band skills such as technical, expressive and reading skills are developed and emphasized. Music history, theory and ear training are part of the Band program. The band performs throughout the year. In all band years, the goal is to develop a well-trained and skilled band member. Out-of-class activities include performances at assemblies, concerts, Virden Festival and Optimist Festival (Winnipeg), band tours, and clinics. Enthusiasm and a love of music are required.</p>
<p>Concert Choir 20G The school choral program focuses on singing a wide variety of music. Students sing popular music, and music that goes as far back as the Renaissance Era. Choral skills such as technical, expressive and reading skills are developed. Music history, theory, and ear training are studied through repertoire. Throughout the school year, many chances to perform arise, including a variety of concerts around the community. Some assignments include performances outside of the school day. Choral ensemble 20G, 30S and 40S are a continuation of the previous year. In all the courses, the goal is to develop well-trained and skilled choral member. You do not need to know how to read music before joining the choir. All you need is an enthusiasm for singing and a willingness to perform!</p>	<p>Computer Science 20S Prerequisite: Intro to Applied and Pre-Calculus Math 20S Specifically designed for students who want to learn computer programming. Programming is done using Microsoft Visual Basic. Students will recognize that many of the features in Windows-based programs originate in Visual Basic. This course will allow students to acquire the skills necessary to program their own simple computer games and utilities, incorporating .JPEG visual files and .WAV audio files into their programs. This course will also enhance students’ abilities to program their graphing calculators. Students entering Engineering, Management, Computer Science, or Statistics at the university level, or Information Systems Technology, Computer Analyst/programmer, Computer Animation, or Computer Gaming at the community college level, or any other Information Technology (IT) program will find this course very valuable. Also, students in accounting will find that a background in Visual Basic programming will greatly help as they learn how to set up and manage data-base driven accounting programs in college.</p>
<p>Dramatic Arts 20G Students will be expected to participate in-group, duo, and occasional solo activities. Evaluation will be based on a combination of evaluation strategies based on process, progress (emphasizing participation), assessed assignment mark (presentation grade), self-evaluation, and other notations. Dramatic Arts 20G is a practical course in presentation skills. Dramatic Arts 30S is a practical course in Interpretation of dramatic scripts. Dramatic Arts 40S is a practical course in theatrical styles.</p>	<p>French 20G Using a balanced literacy approach, motivated students will acquire language skills to communicate in French as well as appreciating francophone cultures. Grade 10 students will need to listen actively, to use spoken French to the best of their ability, to read and discuss texts, and to write about topics discussed in class or occurring in their lives. Studying French enhances learning of other languages, making one multilingual. The multilingual language learner will see many opportunities for jobs, careers, education, travel and relationships. You will need a device (eg. Tablet or laptop) in order to access Microsoft One Note as well as other online resources.</p>
<p>Family Studies 20F Students will cover the fundamentals of child development from pre-natal to toddler. It studies the student’s needs through physical, emotional, intellectual, and social stages of development. Students are expected to wear a pregnancy vest and to care for a baby simulator for 72 hours.</p>	<p>Graphics Arts 20G This course appeals to students who like to work with drawings and printing. Images and text are generated through a variety of techniques and software applications. The students work with more advanced forms of photographing; layout and covers; advertising; journalism; and printing, including screen-printing.</p>

Foods and Nutrition 20G

Presents more detailed information about food and nutrition. Three areas of study include significance of food; consumerism; and planning and preparing selected recipes.

The first area contains information on factors influencing our food choices such as cultural, social, and economics of the family group. The science of nutrition studies the nutrients, calories, and how the body uses each, including the effects food choices have on an individual and their health. Fad diets, snacking, and fast food are studied. Students research to find lower calorie and nutrient rich meals and foods. Further study may include concerns about the nutrition of various groups of people within Canada.

The second area, consumer aspects of food and nutrition, looks at consumer issues such as decision-making, resources, advertising and consumer behavior. Time may be spent looking at some of the agencies and legislation designed to protect consumers and their purchases.

The third unit involves about one third of the total semester. In planning, preparing, and serving of food, there is information about family food needs as well as management skills in time and energy use. Safety and proper food handling is emphasized. Sanitation in food handling is studied to protect the health of people.

Personal Finance 20S

Can be applied to the Business Technology Diploma.

How do we effectively manage our personal finances so that we can reach our short-term and long-term goals? Personal Finance focuses on developing fundamental financial literacy skills, including the value of money, basic economics, budgeting, saving, financial institution services and investing. Many high school students will get their first part-time job while in school or are starting to dream about future purchases that require financial planning such as buying a car, travelling or pursuing a post-secondary education. It is a good option for any student interested in learning more about how to make good personal financial decisions.

Financial literacy is a life skill so this course is designed for everyone. This course is an excellent starting point for any student interested in furthering their studies in the area of: business, accounting or economics.

Aboriginal Culture Class RIT 20S

Students will be exposed to a variety of cultural experiences connected to Aboriginal Teachings. Students will be expected to participate in hands-on experiences such as beading, crafts, and cooking. Students will also reflect upon aboriginal literature, such as; novels, short stories and poetry connecting them to their own life experiences. This course will be assessed as a pass / fail course, so attendance and participation are essential.

Math Essentials 20S

Grade 10 Essential Mathematics (20S) is intended for students whose post-secondary planning does not include a focus on mathematics and science-related fields. Grade 10 Essential Mathematics (20S) is a one-credit course consisting of two half-credits each emphasizing consumer applications, problem solving, decision making, and spatial sense.

Woodworking Technology and Industrial Design 20G

Prerequisites: Woodworking Technology and Industrial Design 10G

This course is a continuation to perfect and put to use the variety of skills introduced by the 10G program. As well as reviewing the knowledge previously learned, students will also be introduced to new tools, machines and processes. The focus of 20G Woodworking is wood joinery. Topics include safety, measurement, wood joinery, processes and project planning. There is a final project requirement.

Life/Work Planning 20S

This course is designed to help students develop the ability to make effective decisions, set goals, make plans and act on plans, evaluate and modify plans to adjust to change. Students will be required to engage in and manage their own life/work building process. They will review the various components of the high school program, reflect on personal experiences and use this knowledge in developing /refining an annual education plan and career portfolio. Students will learn about the changing nature of life/work roles, factors involved in making life/work enhancing decisions, lifelong learning and its contribution to one's life and work. In addition to the classroom component students will spend approximately 25 hours in the community to get exposure to a specific occupational experience.

Retailing 20S

Can be applied towards the Business Diploma.

Students will be introduced to the skills and practical applications required to get a part-time or full-time job in the retailing area. Retailing offers you the opportunity to start your own business or to work at an entry-level position that offers the potential for growth or promotion. Topics of study include: store policies, analyzing target markets, the buying process, inventory, pricing, store image, layout and displays, and the steps in the selling process.

Digital Film Making 25S

The purpose of the course is to provide students with the skills and knowledge to tell stories by combining sound, still images, moving images, text, graphics, and animation into a video product. Students will plan, develop, and produce a video project.

Web Design 25S

Can be applied towards the Business Technology Diploma.

The purpose of this course is to provide students with the skills and knowledge to design, develop, and publish a simple website.

Introduction to Applied and Pre-Calculus Mathematics 20S

Note: Students must attain 60% or higher in MAT10F to select this course.

Grade 10 Introduction to Applied and Pre-calculus Mathematics (20S) is intended for students considering post-secondary studies that require a math pre-requisite. This pathway provides students with the mathematical understanding and critical-thinking skills that have been identified for specific post-secondary programs of study. The topics studied form the foundation for topics to be studied in both Grade 11 Applied Mathematics and Grade 11 Pre-calculus Mathematics.